**AMHERST THEOLOGICAL SEMINARY**

**SYLLABUS FOR: CFNT120 PAUL’S EPISTLES**

**MEET YOUR MENTOR:**

**NAME:**

**EMAIL ADDRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_@srcministry.org**:

### **TEXTS, MATERIALS, AND SUPPLIES:**

**- *The Bible*  Bible versions that are deemed acceptable include the following:**

American Standard Version

Holman Christian Standard Version

King James Version

New King James Version

New International Version

New American Standard Bible

Revised Standard Version

New Living Translation

**GRADING SCALE:**

90-100 A

80-89 B

70-79 C

60-69 D

59-Below F

**GRADING:** Your final grade is determined by dividing the number of questions by 100 then adding up your total points. If there are 10 questions, then each question is worth 10 points. Example: If you were to get 10 points on 8 questions, 8 on one and 9 on another, Your final grade would be 80+8+9=97.

## **ASSIGNMENTS:**

### In this course, you are given 10-12 questions designed to make you reflect, think, and comment on the assigned book(s) of scripture. You may use any and all ***VALID***  Christian resources as determined by your mentor, vice-chancellor, and chancellor. After you answer all the questions, submit your answers for discussion with your mentor. You may be required to resubmit or revise one or more of your answers. The idea is to engage in a back and forth discussion that is beneficial to both parties. The mentors ultimate decision regarding grades is final in all cases.

### **COURSE SCHEDULE**

While there are no set dates, we do expect that you will be disciplined and work on a regular and consistent basis. Please submit your completed assignments to your instructors as indicated.

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|  | **QUESTIONS** |
| 1 | ROMANS: What is the central theme of Romans? Discuss how Paul expounds on this theme. Can you identify 5 “sections” that subdivide Romans? |
| 2 | 1 CORINTHIANS: Name the 7 issues that Paul is addressing in this letter. Comment on each one as to how Paul is handling them.  |
| 3 | 2 CORINTINANS:Paul discusses his apostolic authority starting in Chapter 10. Why was it important for him to be identified as Apostle? |
| 4 | GALATIANS: Starting in chapter 3, Paul discusses faith v.works. Discuss how Paul comments on this theme. |
| 5 | PHILLIPIANS: Discuss what is meant by “joy of the Lord”.  |
| 6 | COLOSSIANS:Comment on Paul discussion as to the Christian Life (Ch 3&4). What practical applications can you draw? |
| 7 | 1 THESSALONIONS: Discuss Paul’s comments re: sharing the word of God (2:1-12) What practical applications can you draw? |
| 8 | 2 THESSALONIONS: Discuss Paul’s comments re: judgement (1:3-12) What practical applications can you draw? |
| 9 | 1 TIMOTHY:Discuss Paul’s instructions to Timothy in (2:1-4:15) What practical applications can you draw? |
| 10 | 2 TIMOTHY:Discuss Paul’s instructions to Timothy in (3:1-11) What are the 3 main challenges that Paul outlines? What practical applications can you draw? |
| 11 | TITUS: Discuss Paul’s instructions to Titus in (3:1-11). Talk about the 3 expected results of Titus ministry What practical applications can you draw? |
| 12 | PHILEMON:Research and find out who Philemon was his relationship to Onesimus. What practical applications can you draw? |
| 13 | HEBREWS:Some feel that Paul wrote Hebrews. Do you agree? Why or why not? If you think that someone else wrote Hebrews,who was it and why do you think that?  |
| 14 | What have you learned from your study of Paul’s writings? |