**AMHERST THEOLOGICAL SEMINARY**

**SYLLABUS FOR: OT110 THE PENTATUECH**

**MEET YOUR MENTOR:**

**NAME:**

**EMAIL ADDRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_@srcministry.org**:

### **TEXTS, MATERIALS, AND SUPPLIES:**

**- *The Bible*  Bible versions that are deemed acceptable include the following:**

American Standard Version

Holman Christian Standard Version

King James Version

New King James Version

New International Version

New American Standard Bible

Revised Standard Version

New Living Translation

**GRADING SCALE:**

90-100 A

80-89 B

70-79 C

60-69 D

59-Below F

**GRADING:** Your final grade is determined by dividing the number of questions by 100 then adding up your total points. If there are 10 questions, then each question is worth 10 points. Example: If you were to get 10 points on 8 questions, 8 on one and 9 on another, Your final grade would be 80+8+9=97.

## **ASSIGNMENTS:**

### In this course, you are given 10-12 questions designed to make you reflect, think, and comment on the assigned book(s) of scripture. You may use any and all ***VALID*** Christian resources as determined by your mentor, vice-chancellor, and chancellor. After you answer all the questions, submit your answers for discussion with your mentor. You may be required to resubmit or revise one or more of your answers. The idea is to engage in a back and forth discussion that is beneficial to both parties. The mentors ultimate decision regarding grades is final in all cases.

### **COURSE SCHEDULE**

While there are no set dates, we do expect that you will be disciplined and work on a regular and consistent basis. Please submit your completed assignments to your instructors as indicated.

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|  | **QUESTIONS** |
| 1 | What are the five books that make up the Pentateuch and what other name(s) does this grouping of books go by? |
| 2 | Discuss the events and/or themes of Genesis in your own words. |
| 3 | Discuss the events and/or themes of Exodus in your own words. |
| 4 | Discuss the events and/or themes of Leviticus in your own words. |
| 5 | Discuss the events and/or themes of Numbers in your own words. |
| 6 | Discuss the events and/or themes of Deuteronomy in your own words. |
| 7 | Who is one person or group of people you personally identify with from the Pentateuch, and why? |
| 8 | What is one example of how an event from the Pentateuch relates to the modern Christian? |
| 9 | Explain the connection between the events in Gen 3 to Gen 11:1-9 |
| 10 | How and why did the children of Israel become slaves in Egypt? |
| 11 | List what was unique about each the different tribes of Israel. Describe what makes the tribes of Judah and Levi particularly special. |
| 12 | Moses gives a commandment in Deuteronomy 6:4-9. In your own words, explain how this directly connects to the teaching of Jesus and why you think Moses (and later Jesus) calls this “The Greatest Commandment”? |