**AMHERST THEOLOGICAL SEMINARY**

**SYLLABUS FOR: NT 110 MATTHEW MARK LUKE JOHN**

**MEET YOUR MENTOR:**

**NAME:**

**EMAIL ADDRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_@srcministry.org**:

### **TEXTS, MATERIALS, AND SUPPLIES:**

**- *The Bible*  Bible versions that are deemed acceptable include the following:**

American Standard Version

Holman Christian Standard Version

King James Version

New King James Version

New International Version

New American Standard Bible

Revised Standard Version

New Living Translation

**GRADING SCALE:**

90-100 A

80-89 B

70-79 C

60-69 D

59-Below F

**GRADING:** Your final grade is determined by dividing the number of questions by 100 then adding up your total points. If there are 10 questions, then each question is worth 10 points. Example: If you were to get 10 points on 8 questions, 8 on one and 9 on another, Your final grade would be 80+8+9=97.

## **ASSIGNMENTS:**

### In this course, you are given 10-12 questions designed to make you reflect, think, and comment on the assigned book(s) of scripture. You may use any and all ***VALID*** Christian resources as determined by your mentor, vice-chancellor, and chancellor. After you answer all the questions, submit your answers for discussion with your mentor. You may be required to resubmit or revise one or more of your answers. The idea is to engage in a back and forth discussion that is beneficial to both parties. The mentors ultimate decision regarding grades is final in all cases.

### **COURSE SCHEDULE**

While there are no set dates, we do expect that you will be disciplined and work on a regular and consistent basis. Please submit your completed assignments to your instructors as indicated.

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|  | **QUESTIONS** |
| 1 | Read Hebrews Chapter 1 to 4: 13:  A: Verse 1 says’ “God, who at various times and in various ways spoke in time past to the fathers by the prophets.” List, as many, as you can, the different ways God spoke in the Old Testament.  B: List the Scriptures references with the different ways God spoke in the Old Testament.  C: Comparing what you have learned, Does God speak to day the same way(s) or does God speak in a different way today, according to the Scriptures (Hebrews 1:1 )? Explain with the Scriptures to support your view point. |
| 2 | Read Hebrews Chapters 1 to 4: 13  A: List the ways Jesus Christ is Superior according to the writer of Hebrews. I count eight.  Explain each one. |
| 3 | Read Hebrews Chapters 4:14 – 16: What promises can we claim ? List them and explain. |
| 4 | Read Hebrews 5: What are Christ’s quantification that He had for High Priesthood ? |
| 5 | Read Hebrews 6:4-7; Hebrews 10: 26  A: Who are the people that the author of the Book of Hebrews writing to ?  B: The first word in Chapter 6 is “Therefore” What does “Therefore” mean ? What group of people are being spoken to ?  C: What is the context of Chapter 6 resting on, who is the audience |
| 6 | Discuss the role of the Old Testament saints in Hebrews 11. |
| 7 | How does the writer of Hebrew explain Christ’s dual role as priest and sacrifice ? |
| 8 | What practical teaching examples can you find in Hebrews ? List them and give the Scriptural references. |
| 9 | What insights from Hebrews, have you gained from the reading the Book of Hebrews  about your own prayer life ? |
| 10 | The Book of Hebrews, is written by an unknown author(s). Lets pretend, and say for argument sake, Paul wrote Hebrews. Opinion, if Paul wrote the Book of Hebrews, why would Paul leave his name off the book ? Use Scriptures to support your ideas, for or against. |
| 11 | There is much debate about who wrote Hebrews. Who do you think wrote Hebrews and why? |
| 12 | Can a case be made that Cleopus wrote Hebrews? |